

# Pre-Service Teacher Education in Pakistan (Pre-STEP)



**Pre-STEP** is helping Pakistan improve the quality of basic education by supplying better teachers.

The quality of instruction in Pakistan's schools is weak, in large part because of a poorly prepared teacher corps. With the help of the United States Agency for International Development (USAID) and Education Development Center Inc (EDC), Pakistan is reforming the systems that develop and support new teachers.

The primary objective of the Pre-Service Teacher Education in Pakistan (Pre-STEP) program is to **develop, introduce, and implement innovative curricula** for a new, four-year Bachelors' Degree in Education and a two-year Associate Degree in Education. To achieve that goal, Pre-STEP also assists the provincial governments create systems, policies and standards that will ensure effective execution of the degree programs.

Pre-STEP's assistance is tailored to support the priorities and plans for pre-service teacher education as determined by each province, and to **enhance capacity and strengthen systems** that will remain once PreSTEP ends.

The result will be **outstanding instructors** graduating from colleges and universities with the knowledge, skills and dispositions required to meet Pakistan's National Professional Standards for Teachers.

## Partners

Higher Education Commission of Pakistan  
Pakistan's Federal and Provincial Ministries of Education  
Teachers College, Columbia University



*Preparing teachers who inform, instruct and inspire*

## Project Objectives

- Support HEC and Ministry of Education teacher institutes to develop/revise, evaluate and finalize standards, curricula and modules for pre-service teacher education degree
- Improve provincial systems and policies that support teachers, teacher educators and educational managers

## Project Activities

1. Develop curriculum and materials for the four-year Bachelor's Degree in Education and two-year Associate Degree in Education programs
2. Develop provincial frameworks for pre-service teacher education
3. Revise and implement HR policies and systems that encourage the recruitment and retention of good teachers
4. Strengthen capacity with institutions and among faculty to offer quality pre-service teacher education
5. Increase awareness, understanding and application of standards in teacher education and teaching
6. Build capacity for educational research linked to decision making at all levels
7. Assist provincial governments to develop plans for implementing the new curriculum with existing teachers