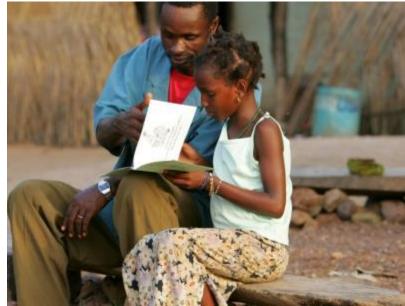




Dedicated To Increasing Equitable Access To Education In Areas Affected By Crisis And Conflict

USAID ECCN PLANNING COMMITTEE









ROLES AND RESPONSIBILITIES

Duration: February to June 2015

Composition: The Planning Committee will be composed of one representative from each ABE ACCESS consortium; up to 3 USAID representatives; I representative from the group of non-ABE ACCESS IDIQ holding organizations that are currently implementing USAID Goal 3 education projects; and 2 non-voting representatives from the USAID ECCN Support Team.

In-person (one-day) meetings: March and June in Washington, DC

Expected level of effort: approximately 8 hours/month (voluntary)





ROLES AND RESPONSIBILITIES

<u>Mandate</u>: Finalize Terms of Reference for USAID ECCN. In particular the Planning Committee will:

- Finalize ECCN vision, goal, objectives and success metrics.
- Finalize the name and functions of the various USAID ECCN bodies (originally called the Working Group, Advisory Group and Task Teams) including each group's name, overall purpose, responsibilities, membership and membership selection process—resulting in a Terms of Reference for each group.
- Finalize the behavioral and procedural norms for the USAID ECCN.
- Finalize broad initial knowledge exchange priority areas for the USAID ECCN.
- Oversee the election of the first Working Group.







Yolande Miller-Guandvaux

USAID Office of Education staff whose work has focused on education in vulnerable countries around the world. A PhD holder who, before coming to USAID, spent 10 years in Africa as the Chief of Party for multiple USAID-funded education projects.







Nina Papadopoulos

USAID Office of Education Senior Field Technical Advisor who is a 15-year veteran of promoting the right of education in conflict and crisis with a diverse range of organizations. Member of the INEE Steering group and current doctoral candidate at the Center for International Education at UMASS.







Devon McLong Ritzer USAID Office of Education Specialist with experience in West Africa and Latin America. Contributor to USAID's Youth in Development Policy and serves on the Agency's Countering Violent Extremism and Insurgency steering committee.





Joan Sullivan-Owomoyela

Manager and technical advisor for projects in conflict, post conflict/transitional, and developing settings in sub-Saharan Africa, Middle East, and Asia for the past 20 years. She is an active member of INEE and serving as FHI 360's ABE-ACCESS Technical Advisor.







Anne Smiley (Alternate)

10 years working in research and programming, with particular expertise in child vulnerability, education in conflict/crisis affected environments, and education research. Currently a Technical Advisor for FHI 360's Global Learning Group, Anne also has her Ed.D from Columbia University.







Joel Schlesinger

Extensive experience with USAID, private sector, and NGOs in North and Sub-Saharan Africa, Middle East, Asia, and Haiti. Currently Senior Education Advisor at Social Impact, Joel was also the USAID Mission Director in Mali and Deputy Assistant Administrator for the Bureau of Legislative and Public Affairs.







Edward Jay Allen

A Senior Technical Advisor for M&E at IBTCI, Ed has worked on development related activities for USAID, the State Department, the World Bank, and other funders for over 30 years. Ed has a PhD from the University of London's School of Oriental and African Studies.





Jane Wood

Jane is a policy specialist with more than 30 years of experience in international development in the design, management and evaluation of programs and projects in education and other sectors. Jane is currently the Technical Director for Creative Associate's Education in Conflict practice area.







Susan Ross

Susan is an education and development program management specialist with 25 years of experience furthering economic, social and community development in Sub-Saharan Africa, Asia, the Middle East Eastern Europe, and Latin America and the Caribbean. She is currently a Senior Project Director at EDC.







David Hoehner

David's work has spanned a range of sectors, including education, governance, economic growth, and disaster recovery. In the past six years, his work has focused on programming in a number of conflict/post-conflict environment, such as Afghanistan, Iraq, South Sudan, and the Philippines.





One non-IDIQ member who is yet to be named.





NON-VOTING MEMBER



Cornelia Janke

Cornelia has more than 20 years of experience as a education and management specialist in Sub-Saharan Africa, Asia, Eastern Europe, and Latin America and the Caribbean. She is currently an EDC Senior Technical advisor and Project Director for the USAID ECCN Support team.





NON-VOTING MEMBER



Jim Rogan

With over 20 years of experience in the area of peacebuilding (including peacebuilding and education), Jim's most recent role was as UNICEF's Chief of Peacebuilding and Recovery Section. He has experience working in the Balkans, Latin America and Africa and currently serves as the USAID ECCN Education in Conflict and Crisis Specialist.