

South Sudan Teacher Education Program (SSTEP)

Context

Decades of economic, political, and social turmoil have created institutional and infrastructural fragility in the newly independent South Sudan. Access to and provision of education services have been severely affected, and the country faces serious constraints and challenges in its efforts to rebuild. While nearly 85% of the population cannot read or write, polls consistently place education as the number one priority for the people of South Sudan.

SSTEP is a three-year program of the Republic of South Sudan Ministry of General Education and Instruction, supported by the U.S. Agency for International Development (USAID). SSTEP will work at the central level and with all 10 states, including the State Ministries, Teacher Training Institutes (TTIs), County Education Centers (CECs), and the Curriculum Development Center. The program will help the Ministry of General Education and Instruction to: set policies and management systems for basic education; revise the unified curriculum and refine standards to improve teacher performance; strengthen teacher support systems; improve gender equity in the education system; improve English language skills; and provide training and learning resources. Activities will be carried out at all levels, with teachers, school administrators, master tutors, inspectors, state trainers, gender advisors, and officials in the Ministry of General Education and Instruction.

Partners

Winrock International

Local partners

Contact Information

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Of the many keys for achieving quality education, the teacher holds the master key.

— Dr. Johnson Odharo, Chief of Party

Project Objectives

Strengthen policy frameworks and management systems

- National affirmative action (gender) policy: Special attention to policies and strategies that encourage women to work in education
- National teacher policy framework: Teacher recruitment, training, certification, and improvement in service and support systems
- Teacher certification policy: Standards for head teachers, TTI and CEC tutors, inspectors, and supervisors
- Teacher Support Network (TSN) policy framework: Accreditation policies and systems for institutions and other teacher support institutions

Improve access to and quality of teacher training

- Improve teacher capacity and support, increase the number of teachers in training, increase English language training for teachers, and strengthen capacity of central and state officials, head teachers, inspectors, supervisors, as well as TTI and CEC tutors
- Establish institutional assessment process
- Strengthen recruitment, retention, and promotion of women in education

Increase access to and quality of instructional materials

- Revise the unified curriculum, revise and distribute teacher education materials, and increase teaching and learning resources in Resource Centers
- Strengthen system for production and distribution of print and digital materials



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