Project Objectives

- Promote positive attitudes towards mathematics among early learners in Paraguay.
- Develop a solid foundation in basic math competencies.
- Provide support to teachers in early numeracy instruction.

Project Activities

1. Produce a 108-lesson curriculum and pedagogic model for early numeracy based on EDC’s Interactive Radio Instruction methodology that conforms to the bilingual indigenous context of Paraguay.
2. Train approximately 400 teachers in the proper use and implementation of the curriculum.
3. Train a national team in interactive radio production to ensure the sustainability and continuity of the strategy.

This project is part of a larger initiative to improve mathematics and science instruction for early learners throughout Latin America.
— Katharine Yasin, Project Director