



USAID
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USAID EDUCATION IN CRISIS AND CONFLICT NETWORK



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Of the 70 million primary school aged children not in school, nearly 40 million live in countries affected by armed conflict. Tens of millions more have been displaced or otherwise affected by natural disaster, or face daily risks due to lawlessness, crime and gang activity. Because education mitigates the vulnerabilities stemming from fragility and conflict, it is critical to restore education venues, services and system capacity in crisis and conflict affected environments.

“A post-2015 education goal must aspire to deliver equity and quality at every level of education, carrying forward the unfinished business of universal education, especially for those children that are hardest to reach — the very poor, those living in remote, conflict-affected and fragile regions, girls, and disabled children.”

– Julia Gillard, Board Chair, Global Partnership for Education

Great progress has been made toward achieving increased equitable access to education in crisis and conflict environments for 15 million learners by 2015 (USAID Education Goal 3). Still there remain significant knowledge gaps regarding effective policies, programs and practice for improved educational access and quality in the world’s most challenging environments. No one researcher, institution or initiative can address these gaps single-handedly; broad coordination and collaboration are essential.

The USAID Education in Crisis and Conflict Network (USAID ECCN) offers a significant opportunity to build knowledge around what works for education in crisis and conflict affected environments. This 5-year initiative aims to nurture a vibrant community of practice and to promote the development and sharing of evidence, tools and knowledge among USAID and its partners working on education in conflict and crisis affected environments. The USAID ECCN is meant to complement, not duplicate, the excellent contributions of other networks such as INEE, by providing information and interactive forums to a smaller and more USAID-related community of practice, all the while pulling in and sharing outward key information to larger, related circles as well.

USAID ECCN welcomes the participation of all individuals with experience designing, implementing, managing or researching education programming in USAID Goal 3 countries.

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